

Frederick Gent School (The Two Counties Trust)**Pupil numbers: 804****Provisional 2020-21 Allocation: £60,960****Intended Use**

The action plan maps out the planned use of catch-up funding across three categories of provision aligned to those advocated by the EEF Covid-19 Support Guide for Schools.

1. Teaching

Action	Cost
Maintain a broad and engaging curriculum designed on the principles of; Mapping activities for all year groups by classroom teachers to establish learning gaps (including retrieval practice), with a particular emphasis on literacy and numeracy through designated leadership roles	£6000
A Map, Master and Move Forward curriculum based on specific, fully resourced plans for a recovery curriculum from each HOCA and all underpinned by robust Quality Assurance as a driver for ongoing improvements in curriculum development and classroom practice	£8000
Quality First Teaching supported by CPD for teachers and support staff, maintaining specific CPD focus on ABC questioning, FFF and Story (FREDS)/retrieval practice whilst providing specific CPD support for early career teachers	£3000
General cross-curricular and specific targeted literacy and numeracy interventions to close gaps across all year groups and specifically Y7 students previously entitled to catch-up premium. Purchase of reader pens and laptops to support SEND students	£14,900
TLR for remote learning to coordinate and provide CPD training on the effective use of technology in the remote classroom	£1663

2. Targeted academic support

Action	Cost
Y11 targeted intervention in maths and English using the National Tutoring Programme	£1800
Targeted subject interventions Y9-11 using Academic Mentoring and staff tuition	£9000
Regular and ongoing communication with parents about student progress via social media, parent evening platform and face to face where possible	£500

3. Wider strategies

Action	Cost
Pastoral contact home for students during self-isolation to identify barriers to engagement due to technology or other forms of support, to monitor engagement.	£5000
Facilitate staff to support engagement with remote learning for disadvantaged/most vulnerable/SEND to ensure priority access to classroom teaching and online materials	£6000
Remote learning package created in curriculum areas to support students who have to self-isolate, including specific support via SENDCO for SEND students and use of the ZOOM platform to enhance remote learning	£4600
Interventions 1:1/small group for attendance, behaviour or social and emotional needs, extended transition support for Y6 in small group/1:1 meetings during HT1 and a flexible model of TA support within year group bubbles	£500

Total: £60,963

Detailed planning - A detailed action plan is available that gives further information on costing, responsibilities and success criteria.