

Provision mapping by area of need

Area of Need	Provision for all students	Plus targeted provision for some students	Plus, additional targeted provision for a few students
Cognition and learning	<p>Differentiated curriculum planning, activities and delivery</p> <p>Use of writing frames</p> <p>Use of visual materials</p> <p>Access to ICT</p>	<p>Catch up programmes - Hackney Literacy Group Year 7</p> <p>Project-based learning programme for Intervention Group Year 7</p> <p>Intervention programmes running within curriculum areas, including numeracy and literacy groups within KS3</p> <p>TA in-class support</p> <p>Personalised timetable - support within 'Phase'</p> <p>Student profiles identify individual student need and strategies to support</p>	<p>Exam concessions – Access arrangements</p> <p>Lunch-club – support with homework</p> <p>Morning registration sessions – toe-by-toe dyslexia support, handwriting, learn-to-type, 1:1 reading, IDL literacy programme</p> <p>Modified curriculum at KS4 – Life and Living Skills qualification, Entry Level Maths and English.</p>
Communication and interaction	<p>Differentiated curriculum planning, activities and delivery</p> <p>Simplified language, key words</p> <p>Visual displays</p> <p>Structured class routines</p> <p>Regular opportunities to develop language skills within the classroom – presentations / group work</p>	<p>In class support with a focus on inclusion within the classroom – routines, focus, social integration, support to manage levels of anxiety / arousal</p> <p>Student profiles identify individual student need and strategies to support</p>	<p>Speech and language support</p> <p>Input from Autism Outreach team</p> <p>Social stories / comic strip conversations</p> <p>Positive Support programme</p> <p>Personalised support programmes to reduce sensory overload</p> <p>In class support to develop skills for Access arrangements – eg Scribe</p>
Emotional, behavioural and social	<p>Whole school behaviour policy, including Restorative Practice</p> <p>Whole school/ class rules</p> <p>Whole school /class rewards and sanctions</p> <p>Clear routines</p>	<p>Small group 'managing emotions' programme</p> <p>Circle time – friendship groups</p> <p>Learning Challenge programme – to support with organisation / routines</p> <p>KS4 Mentor support – preparation for Work Experience programme</p> <p>In class support for behaviour targets, safety and progress – report cards, monitoring</p> <p>Student profiles to identify areas of difficulty and strategies to support</p>	<p>1:1 Mentor support</p> <p>Individual reward system</p> <p>Integration programmes – 'Phase'</p> <p>Home-school links - weekly / fortnightly contact</p> <p>Lunch-club</p> <p>Alternative provision – Blend Youth Project, New Direction Farm, Pollyteach</p>
Sensory and physical	<p>Flexible teaching arrangements</p> <p>Staff trained to respond to implications of physical impairment</p> <p>Medical support/advice</p>	<p>In class TA support</p> <p>Profiles to identify need and support required from staff for individual students</p>	<p>Individual support in class – to support access and safety</p> <p>Lunch / brunch support</p> <p>Adapted resources / equipment. Liaison with physical and visual impairment services</p>

