



# FREDERICK GENT SCHOOL

## **Equality objectives – progress against objectives**

### **Objective 1**

**Strive for all students to achieve the highest possible standards in their learning and make good progress and to be committed to closing the gaps in progress and attainment.**

Internal data suggests that the gap between outcomes for disadvantaged and non-disadvantaged students continues to diminish. During 2020-2021 academic year, this gap for Year 11 students has reduced by 60%. In Year 10, the progress of disadvantaged and non-disadvantaged students is similar and in English, disadvantaged students are outperforming others. The progress of students with SEND continues to improve, with students accessing a full range of GCSEs, across a variety of subjects and areas.

### **Objective 2**

**To promote cultural development and understanding through a rich range of experiences both in and beyond the curriculum.**

In 2019-2020, all students were offered the opportunity to participate in a range of extra-curricular activities including sporting fixtures and clubs, university, theatre and museum trips and residential visits in both this country and abroad. Unfortunately, due to the Covid-19 pandemic, all additional activities were postponed.

### **Objective 3**

**To work to remove barriers which prevent students from attending school so that all groups of students regularly attend school in line with national expectations.**

In 2019-2020, attendance figures for disadvantaged and non-disadvantaged students were the same. In 2020-2021, despite the current climate of periods of isolation due to Covid-19 and other illnesses, the absence levels of our most vulnerable students continues to remain constant and in some cases reducing. The attendance figure for students with SEND has improved by almost 2% compared to last year. Overall, attendance figures continue remain above the national average.